

% AG

2010

2050

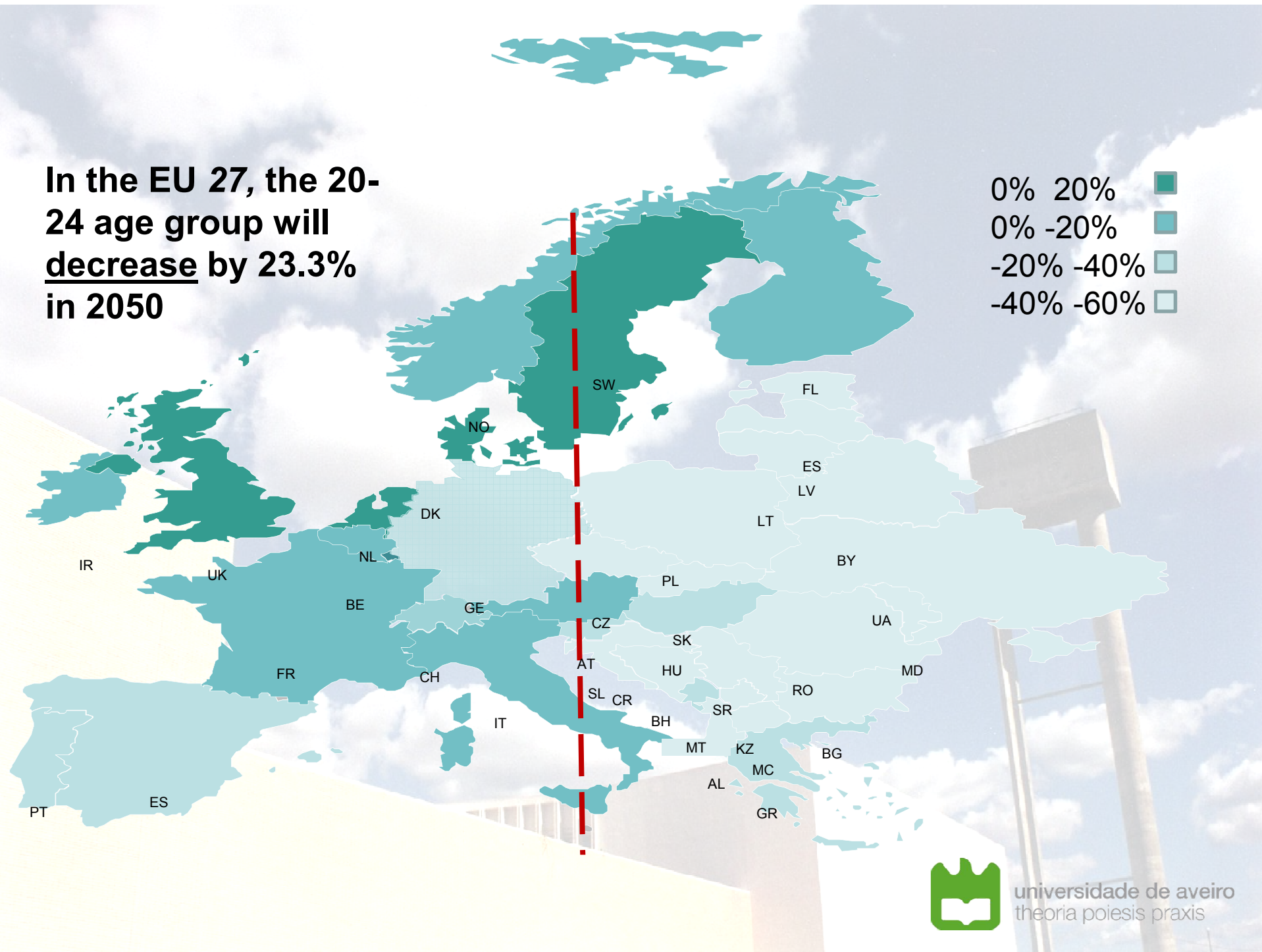
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25 - 59; 60+



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In the EU 27, the 20-24 age group will decrease by 23.3% in 2050



A Inclusive Knowledge Economy needs:

A strong system of tertiary education able to deal with 20 year olds but as well as with the qualification and requalification of older generation of actives.

It also requires **world-class research institutions** with the capacity to discover new knowledge and transfer it into the marketplace.

Europe needs a Diverse and Differentiated HE System



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Turning threats into opportunities: Adequate Policies supported by research.

- Combat social exclusion of migrants: International migrants are a source of dynamism to the innovative capacity and to the economy of the country. Get second generation into HE.
- Respond to unemployment and shifting labour needs.

- Generational tension. **Education**



Challenges to Institutions. Are they too heavy?

- Dramatically broaden participation in higher education to build a competitive workforce. Tertiary and Pos Graduate. Continuing and Life Long. Help to integrate minorities and build inter generational bridges.
- Build world-class research Universities. Competition for brains is getting tougher. **Need to examine the rationale.**
Cream needs milk.



CONCLUSIONS

All Universities share the responsibility to contribute in the process of dealing with the XXI Social Challenges:

- The region where the university is located should feel the benefit of that action, (use the University tool box to do more for the bulk of the population).
- Contribute to the public understanding of Science
 - ✓ Educate sustainability aware citizens
 - ✓ Informing Public Policies
- Leadership matters
- Not a single model of university. Segmented mission and clear vision



Light House

